

601 Stadium Blvd.  
Ann Arbor, MI 48103  
(734) 994-2120  
Michael White, Principal

# Pioneer High School

## 2008-2009 ANNUAL REPORT

2009-2010 Board of Education • Deb Mexicotte, President • Irene Patalan, Vice President  
Susan Baskett, Randy Friedman, Helen Gates-Bryant, Adam Hollier, Glenn Nelson,

### Mission Statement

Pioneer High School will be engaged as active and curious learners who embrace the rich diversity of the world around them in pursuit of productive and satisfying lives. –Mission Statement, 2009

### 2009-2010 Student Achievement Goals

*The school student achievement goals are now based on district-wide achievement goals with the focus of academic success for all students. These goals reflect the district's commitment to facilitate systemic academic improvement at each school throughout this district.*

### GOALS

- To improve academic achievement for all students
- To improve special education services for students with special needs
- To improve facilities
- To improve marketing of programs and services
- To improve the integration of technology to benefit student learning and achievement
- To create a climate of equity and acceptance that respects, values and responds to the diversity of all its members
- To develop a guiding framework for transitioning the district to a systemic approach for Professional Development

### Issues, Decisions, and Accomplishments

School Climate/Connectivity- The dedicated vision of the administration of 2009-10 was directed toward:

- Improved instruction and enhanced learning for all levels of our student population
- Revitalized staff responsibility for learning through Cultural Competency and congruent Teaching Methods
- Comprehensive Information Technology enabling staff to model, support, and facilitate learning on all levels of the organization
- PHS faculty and staff continued to discuss the various options available to improve school climate and culture.
- Lastly, working with Harcio Sanchez on climate and resiliency and the Model School Concept (Rigor, Relevance, & Relationships).

Career Pathways- Continued to provide leadership and direction for implementation of the Career Pathways program at Pioneer (provided staff Career Pathways professional development activities).

Recognition Efforts- Continued implementation of a process to recognize the various accomplishments of student and staff on a regular basis (continued the 'good news sharing time' concept at staff meetings and in the weekly staff bulletins; contributed recognition items to various district communiqués; continued the special student-staff Spring recognition assembly program); Installation of a Trophy Gallery Section in the C hallway for recognition of both Student and Staff Achievements and installation of School Pride Banners and external building signage to promote School Spirit accomplishments.

Communication Efforts- Continued implementation of strategies for improving communication among all school components (improved Website; continued the Yahoo email group; expanded Principals Bulletin, etc.). Installation of one external and one internal Daktronics electronic signs.

Student Leadership- revised and enhanced the Orientation Guide Program to re-focus program goals and effectiveness with 9th grade students; continued implementation of the new Sportsmanship Leadership student group to address various school spirit and sportsmanship issues; and implementation of the Peer Mediation, PPI, and Rising Scholars Programs, and increased assigned activities of the Student Council and Black Student Union.

Facilities Needs- Continued discussion and planning for facilities improvements and enhancements; continued planning for future building and grounds enhancements; implementation of a complete renovation of the school parking lots incorporating changes to the traffic pattern, allowing for improved student drop off and pick up.

Professional Development Opportunities- the Pioneer faculty and staff hosted meaningful discussions and renewed implementation of models and strategies for accommodating students with learning difficulties and disabilities.

- Career Pathways program expansion transition team and Think Tank.
- Providing more instructional software such as ExamView, CPS System, Odyssey Learning, and My Access.
- Redesigning high schools.

## Major Issues Identified for Next Year's Team

- Enhancement of instructional software for the classroom
- Development of instructional Rubrics for the classroom
- Implementation of differentiated instructions within the classroom
- Continued enhancement of new 9th grade program for continued student success
- Continued discussion of strategies to improve student achievement
- Continued implementation of the Cultural Competency Program
- Continued implementation of the North Central Accreditation process
- Continued discussion of staff accountability and consistency issues
- Continued facilities enhancement planning at Pioneer

## 2009-2010 School Improvement/NCA (AdvancED) Steering Committee

The 2009-10 School Improvement/NCA Steering Committee consisted of members representing the following school affiliates: the North Central Accreditation Chair and Team, the Pioneer Department Chair Team, the School Improvement Team, the Parent-Teacher-Student-Organization, the Black Parents Student Support Group, the Pioneer Climate Committee, and representatives from various student groups. We will continue to implement AdvanceEd process that is the new NCA school improvement criteria. The Washtenaw Intermediate School District (WISD) will continue to assist the Pioneer staff with the planning and implementation of new and modified school improvement goals.

The 2009-10 School Improvement Team consisted of the following members: Michael White, Principal, Doug Bernardin, Chairs, **TBD**, 2013 Class Principal, Kevin Hudson, 2010 Class Principal, Debbie Young, Staff, Dave Johnson and Kathy Wilder parents, Corey Garff and Stephanie Smith, students.

## 2008-2009 Staff Development Activities

We continued plans for the implementation of the following new and/or continued staff professional development activities and/or student enrichment activities: Student Leadership Training, Smaller Learning Communities Concepts, Career Pathways Initiative, Substance Abuse Education and Diversity Training for students, the Rigor and Relevance Student Achievement Program, the Staff Professional Development Program, and staff generated professional development presentations and activities.

**Core Curriculum Status:** Core curriculum is a standard curriculum covering each subject area and all grade levels in the district. See the district annual report or call 994-2315 for information on the district core curriculum. All students are ensured enrollment in all courses or subject areas in the academic core curriculum.

**Highly Qualified Teachers:** The federal No Child Left Behind law requires public school elementary and secondary teachers to meet their state's definition of highly qualified teacher for each core academic subject they teach. These qualifications include a bachelor's degree, full state certification as defined by the state, and demonstrated competency, as defined by the state, in each core academic subject area they teach. Currently 100% of Pioneer's teachers meet this requirement. \*\*

\*\*5 of the 180 total district Student Intervention and Support Service staff are completing the requirements to meet Highly Qualified status as approved by the Michigan Department of Education.

**Parent Participation:** Pioneer High School parents and community members regularly volunteer their time, effort, and resources to support our students, school, and programs throughout the year. Parents and community supporters freely participate in school life in a variety of ways including: assisting in various school offices or the School Store; helping with the All Senior All Night Party and various other PTSO activities; as well as help at athletic activities and events. Parental involvement at Pioneer continues to increase as demonstrated in Capsule Night parental participation figures over recent years.

**District Cohort Graduation and Drop Out Data:** The Federal NCLB legislation has mandated that Michigan, along with all other states, change the way graduation rates are calculated. Students must be tracked over the entire high school career to determine graduation and dropout rates. The graduation class of 2008 used data available over 5 years (Fall 2004-Fall 2008) to accommodate this requirement. Students enrolled in 9th grade in Fall 2004 anywhere in the state are included at the last school they attended. Students who move into the district/school in the 2008 graduating class are also included. Students who move out of a school, but within the state, must be enrolled by another school before being dropped from our district data. The 2008 graduation rate was 87.7%.

**Specialized Schools:** In addition to the regular K-12 and adult education programs, the Ann Arbor Public Schools provide educational alternatives and meet the special education needs of students. See the district annual report or call 994-2236 for additional information.

**Student Attendance:** A school's attendance rate is calculated as the total number of possible days of attendance for all students in the school, divided by the total number of possible days of attendance for all students. Pioneer's attendance rate for 2008/09, as calculated by the state, was 96.5%.

**11<sup>th</sup> Grade MME/ACT Mean Score**  
Composite Scores Shown based on total score of 36

<u>Year</u>	<u>Asian</u>	<u>African American</u>	<u>Caucasian</u>	<u>Other</u>	<u>Total</u>
2007/08	25.8	16.0	24.2	20.1	22.6
2008/09	26.0	16.2	23.9	21.8	23.0

Beginning in 2006/07, every 11<sup>th</sup> grader in the state was required to take the MME (Michigan Merit Exam), which includes the ACT. In 2007/08, the district also made participation in the MME a requirement for graduation. Consequently, the ACT data reported here represents a much larger cohort of students than in prior years when the ACT was optional.

**AAPS SAT data for the class of 2009.**

Note: this is not a required test. Approximately 51% of AAPS students take the SAT.

	<u>Verbal (Critical Reading)</u>	<u>Mathematics</u>	<u>Writing</u>
Pioneer	586	610	585
District	598	623	593
State	584	603	575
National	501	515	493

**2008-2009 ENROLLMENT**

<b>Ethnic Group</b>	<b>Native American</b>	<b>Caucasian</b>	<b>Latino/ Hispanic</b>	<b>African American</b>	<b>Asian/Pac. Islander</b>	<b>Middle Eastern</b>	<b>Multi-Ethnic</b>	<b>Other</b>	<b>Male</b>	<b>Female</b>
<b>Number</b>	4	1535	92	338	309	50	96	70	1297	1197
<b>Percentage</b>	0.2	61.6	3.7	13.6	12.4	2.0	3.9	2.8	52.0	48.0
<b>Total Enrollment</b>	2494									

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socio-economic status, height, weight, marital or familial status, or disability.

# PIONEER High School

2008/2009

## Grade 11

### MME LEVELS

Proficient  
(MEAP +  
MI-Access)

		Number Enrolled	% Not Tested	MME LEVELS				Proficient/ Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Advanced Proficient		
<b>ENGLISH LANGUAGE ARTS</b>									
School Total	06/07	711	15.6	4.2	15.2	69.1	11.5	80.6	80.8
	07/08	692	5.5	5.7	19.6	65.2	9.6	74.8	74.9
	08/09	704	0.9	5.6	19.4	61.8	13.2	75.0	75.2
Female	06/07	321	15.0	3.7	13.3	70.8	12.2	83.0	83.2
	07/08	343	3.5	4.3	17.1	68.8	9.8	78.6	78.9
	08/09	330	0.9	4.6	19.8	61.7	13.9	75.6	75.8
Male	06/07	390	16.2	4.7	16.8	67.7	10.9	78.6	78.9
	07/08	349	7.4	7.1	22.0	61.5	9.3	70.8	70.9
	08/09	374	0.8	6.5	19.1	61.9	12.5	74.4	74.7
African American	06/07	90	43.3	12.5	43.8	41.7	2.1	43.8	47.1
	07/08	90	13.3	19.5	50.6	29.9	0.0	29.9	30.8
	08/09	89	1.1	18.8	49.4	31.8	0.0	31.8	34.1
Asian	06/07	84	4.8	8.8	13.8	60.0	17.5	77.5	77.5
	07/08	61	3.3	5.1	13.6	62.7	18.6	81.3	81.4
	08/09	107	0.0	4.7	16.8	52.3	26.2	78.5	78.5
Caucasian	06/07	443	10.6	1.8	9.7	76.5	12.0	88.5	88.6
	07/08	457	3.3	3.0	12.8	73.6	10.7	84.3	84.4
	08/09	429	0.9	3.6	12.6	70.6	13.3	83.9	84.0
Hispanic	06/07	22	22.7	11.8	17.6	64.7	5.9	70.6	70.6
	07/08	24	12.5	20.0	40.0	40.0	0.0	40.0	42.9
	08/09	21	4.8	10.0	40.0	50.0	0.0	50.0	50.0
Middle Eastern	06/07	20	35.0	7.7	46.2	46.2	0.0	46.2	46.2
	07/08	19	10.5	5.9	35.3	58.8	0.0	58.8	58.8
	08/09	15	0.0	7.1	42.9	42.9	7.1	50.0	53.3
Multi-ethnic	06/07	23	17.4	0.0	26.3	73.7	0.0	73.7	73.7
	07/08	21	14.3	5.6	27.8	50.0	16.7	66.7	66.7
	08/09	42	0.0	0.0	16.7	71.4	11.9	83.3	83.3
Other	06/07	29	17.2	8.3	25.0	45.8	20.8	66.6	66.7
	07/08	20	5.0	0.0	26.3	68.4	5.3	73.7	73.7
	08/09	1	0.0	0.0	0.0	0.0	100.0	100.0	100.0
Econ. Disadv.	06/07	81	39.5	18.2	52.3	29.5	0.0	29.5	36.7
	07/08	86	15.1	23.3	43.8	32.9	0.0	32.9	32.9
	08/09	84	1.2	22.0	50.0	28.0	0.0	28.0	28.9
Special Education	06/07	77	46.8	23.5	47.1	29.4	0.0	29.4	41.5
	07/08	83	18.1	28.6	44.4	25.4	1.6	27.0	32.4
	08/09	73	2.7	31.3	46.9	21.9	0.0	21.9	29.6
LEP	06/07	17	23.5	61.5	23.1	15.4	0.0	15.4	15.4
	07/08	9	22.2	57.1	28.6	14.3	0.0	14.3	14.3
	08/09	16	0.0	43.8	43.8	12.5	0.0	12.5	12.5

The Proficient Column is based on the students who met standards on either the MME or the alternate MI-Access Assessment.

#### Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 61% and Mathematics 55%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

# PIONEER High School

2008/2009

Grade	11	Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
<b>READING</b>									
School Total	06/07	711	13.9	7.1	9.8	72.7	10.4	83.1	
	07/08	692	5.8	7.7	10.3	72.1	10.0	82.1	
	08/09	704	0.9	7.8	12.9	68.6	10.7	79.3	
Female	06/07	321	14.0	6.6	8.0	74.1	11.3	85.4	
	07/08	343	4.1	6.4	9.4	74.5	9.7	84.2	
	08/09	330	0.9	6.8	14.5	67.0	11.7	78.7	
Male	06/07	390	13.8	7.6	11.2	71.6	9.7	81.3	
	07/08	349	7.4	9.0	11.1	69.7	10.2	79.9	
	08/09	374	0.8	8.7	11.4	70.0	9.8	79.8	
African American	06/07	90	40.0	13.7	33.3	51.0	2.0	53.0	
	07/08	90	13.3	20.5	33.3	46.2	0.0	46.2	
	08/09	89	1.1	20.0	36.5	43.5	0.0	43.5	
Asian	06/07	84	3.6	16.0	9.9	58.0	16.0	74.0	
	07/08	61	3.3	5.1	6.8	71.2	16.9	88.1	
	08/09	107	0.0	7.5	11.2	60.7	20.6	81.3	
Caucasian	06/07	443	9.0	2.5	6.5	80.5	10.5	91.0	
	07/08	457	3.5	4.8	5.9	77.8	11.6	89.4	
	08/09	429	0.9	4.5	9.0	74.9	11.6	86.5	
Hispanic	06/07	22	22.7	17.6	5.9	70.6	5.9	76.5	
	07/08	24	16.7	35.0	15.0	50.0	0.0	50.0	
	08/09	21	4.8	30.0	5.0	65.0	0.0	65.0	
Middle Eastern	06/07	20	30.0	35.7	14.3	42.9	7.1	50.0	
	07/08	19	10.5	5.9	17.6	76.5	0.0	76.5	
	08/09	15	0.0	7.1	28.6	64.3	0.0	64.3	
Multi-ethnic	06/07	23	17.4	5.3	10.5	84.2	0.0	84.2	
	07/08	21	14.3	11.1	5.6	66.7	16.7	83.4	
	08/09	42	0.0	7.1	7.1	78.6	7.1	85.7	
Other	06/07	29	17.2	16.7	12.5	50.0	20.8	70.8	
	07/08	20	5.0	0.0	21.1	73.7	5.3	79.0	
	08/09	1	0.0	0.0	0.0	100.0	0.0	100.0	
Econ. Disadv.	06/07	81	35.8	31.9	31.9	31.9	4.3	36.2	
	07/08	86	14.0	25.7	28.4	45.9	0.0	45.9	
	08/09	84	1.2	22.0	35.4	42.7	0.0	42.7	
Special Education	06/07	77	40.3	28.2	23.1	48.7	0.0	48.7	
	07/08	83	21.7	40.0	23.1	35.4	1.5	36.9	
	08/09	73	2.7	35.9	29.7	34.4	0.0	34.4	
LEP	06/07	17	17.6	71.4	21.4	7.1	0.0	7.1	
	07/08	9	22.2	57.1	28.6	14.3	0.0	14.3	
	08/09	16	0.0	68.8	18.8	12.5	0.0	12.5	

The Proficient Column is based on the students who met standards on either the MME or the alternate MI-Access Assessment.

**Adequate Yearly Progress (AYP)**

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 61% and Mathematics 55%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

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Grade	11	Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient	Advanced Proficient		
<b>WRITING</b>									
School Total	06/07	711	14.9	4.0	22.6	59.4	14.0	73.4	
	07/08	692	5.9	5.1	30.0	54.4	10.6	65.0	
	08/09	704	0.9	4.1	26.5	54.4	15.1	69.5	
Female	06/07	321	14.3	2.9	17.9	64.5	14.7	79.2	
	07/08	343	4.7	2.8	24.8	60.9	11.6	72.5	
	08/09	330	0.9	3.7	24.7	53.7	17.9	71.6	
Male	06/07	390	15.4	4.9	26.5	55.1	13.5	68.6	
	07/08	349	7.2	7.4	35.2	47.8	9.6	57.4	
	08/09	374	0.8	4.4	28.1	55.0	12.5	67.5	
African American	06/07	90	41.1	14.0	52.0	32.0	2.0	34.0	
	07/08	90	14.4	18.2	59.7	22.1	0.0	22.1	
	08/09	89	1.1	20.0	61.2	18.8	0.0	18.8	
Asian	06/07	84	4.8	7.5	18.8	48.8	25.0	73.8	
	07/08	61	1.6	5.0	20.0	53.3	21.7	75.0	
	08/09	107	0.0	2.8	17.8	52.3	27.1	79.4	
Caucasian	06/07	443	10.4	1.5	17.3	67.2	14.0	81.2	
	07/08	457	3.7	3.0	23.4	61.6	12.0	73.6	
	08/09	429	0.9	1.7	20.1	62.3	15.9	78.2	
Hispanic	06/07	22	22.7	5.9	29.4	58.8	5.9	64.7	
	07/08	24	16.7	15.0	50.0	35.0	0.0	35.0	
	08/09	21	4.8	5.0	45.0	50.0	0.0	50.0	
Middle Eastern	06/07	20	25.0	6.7	60.0	33.3	0.0	33.3	
	07/08	19	10.5	0.0	70.6	29.4	0.0	29.4	
	08/09	15	0.0	0.0	50.0	42.9	7.1	50.0	
Multi-ethnic	06/07	23	17.4	0.0	31.6	63.2	5.3	68.5	
	07/08	21	14.3	0.0	33.3	55.6	11.1	66.7	
	08/09	42	0.0	0.0	26.2	59.5	14.3	73.8	
Other	06/07	29	17.2	12.5	25.0	37.5	25.0	62.5	
	07/08	20	5.0	0.0	31.6	63.2	5.3	68.5	
	08/09	1	0.0	0.0	0.0	0.0	100.0	100.0	
Econ. Disadv.	06/07	81	38.3	20.0	62.2	17.8	0.0	17.8	
	07/08	86	15.1	21.9	60.3	16.4	1.4	17.8	
	08/09	84	1.2	23.2	59.8	17.1	0.0	17.1	
Special Education	06/07	77	46.8	23.5	61.8	14.7	0.0	14.7	
	07/08	83	22.9	28.1	51.6	18.8	1.6	20.4	
	08/09	73	2.7	18.8	62.5	18.8	0.0	18.8	
LEP	06/07	17	23.5	61.5	23.1	15.4	0.0	15.4	
	07/08	9	22.2	42.9	42.9	14.3	0.0	14.3	
	08/09	16	0.0	25.0	56.3	18.8	0.0	18.8	

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				Not Proficient	Partially Proficient	Advanced Proficient	Proficient/Advanced		
<b>MATHEMATICS</b>									
School Total	06/07	711	14.1	14.1	7.8	41.2	36.9	78.1	78.2
	07/08	692	5.2	18.3	9.5	41.5	30.7	72.2	72.3
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	08/09	374	0.8	13.1	8.2	40.1	38.7	78.8	79.0
African American	06/07	90	41.1	54.0	16.0	28.0	2.0	30.0	34.0
	07/08	90	13.3	67.5	9.1	20.8	2.6	23.4	23.1
	08/09	89	1.1	62.4	9.4	24.7	3.5	28.2	30.7
Asian	06/07	84	3.6	8.6	3.7	29.6	58.0	87.6	87.7
	07/08	61	3.3	1.7	5.1	27.1	66.1	93.2	93.2
	08/09	107	0.0	5.6	2.8	22.4	69.2	91.6	91.6
Caucasian	06/07	443	9.0	7.8	7.5	45.6	39.1	84.7	84.6
	07/08	457	2.8	11.6	10.2	45.1	33.1	78.2	78.4
	08/09	429	0.9	9.5	8.5	45.0	37.0	82.0	82.1
Hispanic	06/07	22	22.7	29.4	11.8	35.3	23.5	58.8	58.8
	07/08	24	12.5	40.0	15.0	40.0	5.0	45.0	47.6
	08/09	21	4.8	10.0	25.0	55.0	10.0	65.0	65.0
Middle Eastern	06/07	20	30.0	50.0	0.0	35.7	14.3	50.0	50.0
	07/08	19	10.5	17.6	5.9	64.7	11.8	76.5	76.5
	08/09	15	0.0	28.6	21.4	28.6	21.4	50.0	53.3
Multi-ethnic	06/07	23	17.4	15.8	5.3	57.9	21.1	79.0	78.9
	07/08	21	14.3	16.7	5.6	50.0	27.8	77.8	77.8
	08/09	42	0.0	7.1	14.3	38.1	40.5	78.6	78.6
Other	06/07	29	17.2	20.8	12.5	29.2	37.5	66.7	66.7
	07/08	20	5.0	5.3	10.5	57.9	26.3	84.2	84.2
	08/09	1	0.0	0.0	0.0	0.0	100.0	100.0	100.0
Econ. Disadv.	06/07	81	35.8	63.8	10.6	25.5	0.0	25.5	30.8
	07/08	86	15.1	61.6	8.2	24.7	5.5	30.2	30.1
	08/09	84	1.2	64.6	8.5	24.4	2.4	26.8	27.7
Special Education	06/07	77	41.6	65.8	18.4	15.8	0.0	15.8	26.7
	07/08	83	16.9	76.6	9.4	9.4	4.7	14.1	18.8
	08/09	73	2.7	73.4	4.7	17.2	4.7	21.9	29.6
LEP	06/07	17	17.6	42.9	7.1	35.7	14.3	50.0	50.0
	07/08	9	22.2	28.6	0.0	57.1	14.3	71.4	71.4
	08/09	16	0.0	31.3	12.5	12.5	43.8	56.3	56.3

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**Adequate Yearly Progress (AYP)**

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 61% and Mathematics 55%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

# PIONEER High School

2008/2009

Grade	11	MME LEVELS							Proficient (MEAP + MI-Access)
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Advanced Proficient	Advanced Proficient	Proficient/ Advanced	
<b>SCIENCE</b>									
School Total	06/07	711	13.5	11.2	7.4	60.4	21.1	81.5	
	07/08	692	5.1	13.3	10.0	59.7	17.0	76.7	
	08/09	704	0.9	14.2	7.8	53.7	24.3	78.0	
Female	06/07	321	13.7	10.5	7.6	65.1	16.7	81.8	
	07/08	343	3.5	11.9	9.5	65.7	12.8	78.5	
	08/09	330	0.9	17.0	8.0	54.6	20.4	75.0	
Male	06/07	390	13.3	11.7	7.2	56.5	24.6	81.1	
	07/08	349	6.6	14.8	10.5	53.5	21.2	74.7	
	08/09	374	0.8	11.7	7.6	52.9	27.8	80.7	
African American	06/07	90	40.0	43.1	17.6	37.3	2.0	39.3	
	07/08	90	13.3	46.8	16.9	36.4	0.0	36.4	
	08/09	89	1.1	52.9	14.1	32.9	0.0	32.9	
Asian	06/07	84	3.6	11.1	7.4	53.1	28.4	81.5	
	07/08	61	1.6	11.7	6.7	51.7	30.0	81.7	
	08/09	107	0.0	7.5	5.6	47.7	39.3	87.0	
Caucasian	06/07	443	8.8	5.8	4.8	66.3	23.3	89.6	
	07/08	457	2.8	7.3	8.4	64.9	19.5	84.4	
	08/09	429	0.9	7.8	5.9	59.0	27.3	86.3	
Hispanic	06/07	22	22.7	17.6	5.9	70.6	5.9	76.5	
	07/08	24	12.5	30.0	20.0	45.0	5.0	50.0	
	08/09	21	4.8	20.0	25.0	50.0	5.0	55.0	
Middle Eastern	06/07	20	20.0	31.3	25.0	37.5	6.3	43.8	
	07/08	19	10.5	23.5	17.6	58.8	0.0	58.8	
	08/09	15	0.0	35.7	28.6	28.6	7.1	35.7	
Multi-ethnic	06/07	23	17.4	10.5	10.5	68.4	10.5	78.9	
	07/08	21	14.3	11.1	11.1	61.1	16.7	77.8	
	08/09	42	0.0	7.1	4.8	69.0	19.0	88.0	
Other	06/07	29	17.2	16.7	16.7	37.5	29.2	66.7	
	07/08	20	5.0	0.0	10.5	73.7	15.8	89.5	
	08/09	1	0.0	0.0	0.0	0.0	100.0	100.0	
Econ. Disadv.	06/07	81	35.8	46.8	27.7	25.5	0.0	25.5	
	07/08	86	15.1	46.6	17.8	35.6	0.0	35.6	
	08/09	84	1.2	52.4	14.6	32.9	0.0	32.9	
Special Education	06/07	77	40.3	48.7	17.9	33.3	0.0	33.3	
	07/08	83	15.7	58.5	15.4	24.6	1.5	26.1	
	08/09	73	2.7	65.6	12.5	17.2	4.7	21.9	
LEP	06/07	17	17.6	64.3	21.4	14.3	0.0	14.3	
	07/08	9	22.2	71.4	14.3	14.3	0.0	14.3	
	08/09	16	0.0	56.3	6.3	37.5	0.0	37.5	

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### Adequate Yearly Progress (AYP)

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# PIONEER High School

2008/2009

Grade		Number Enrolled	% Not Tested	MME LEVELS				Proficient/Advanced	Proficient (MEAP + MI-Access)
				Not Proficient	Partially Proficient	Advanced Proficient			
<b>SOCIAL STUDIES</b>									
School Total	06/07	711	13.6	2.6	3.0	24.5	69.9	94.4	
	07/08	692	4.6	3.3	7.4	31.7	57.6	89.3	
	08/09	704	0.9	2.6	5.2	26.8	65.4	92.2	
Female	06/07	321	12.8	2.2	2.5	25.9	69.4	95.3	
	07/08	343	4.1	4.0	7.0	31.6	57.4	89.0	
	08/09	330	0.9	2.8	6.8	30.6	59.9	90.5	
Male	06/07	390	14.4	3.0	3.3	23.4	70.2	93.6	
	07/08	349	5.2	2.7	7.9	31.7	57.7	89.4	
	08/09	374	0.8	2.5	3.8	23.4	70.3	93.7	
African American	06/07	90	38.9	9.6	7.7	51.9	30.8	82.7	
	07/08	90	11.1	13.8	26.3	47.5	12.5	60.0	
	08/09	89	1.1	11.8	12.9	52.9	22.4	75.3	
Asian	06/07	84	3.6	3.7	6.2	21.0	69.1	90.1	
	07/08	61	1.6	0.0	8.3	23.3	68.3	91.6	
	08/09	107	0.0	1.9	5.6	20.6	72.0	92.6	
Caucasian	06/07	443	9.3	1.3	0.8	20.4	77.6	98.0	
	07/08	457	2.6	2.0	3.6	27.0	67.4	94.4	
	08/09	429	0.9	1.2	3.1	22.5	73.2	95.7	
Hispanic	06/07	22	18.2	0.0	11.1	33.3	55.6	88.9	
	07/08	24	16.7	10.0	25.0	40.0	25.0	65.0	
	08/09	21	4.8	0.0	10.0	35.0	55.0	90.0	
Middle Eastern	06/07	20	25.0	13.3	6.7	33.3	46.7	80.0	
	07/08	19	10.5	0.0	11.8	70.6	17.6	88.2	
	08/09	15	0.0	0.0	21.4	50.0	28.6	78.6	
Multi-ethnic	06/07	23	17.4	0.0	0.0	31.6	68.4	100.0	
	07/08	21	9.5	0.0	0.0	47.4	52.6	100.0	
	08/09	42	0.0	2.4	2.4	21.4	73.8	95.2	
Other	06/07	29	17.2	4.2	12.5	29.2	54.2	83.4	
	07/08	20	5.0	0.0	0.0	42.1	57.9	100.0	
	08/09	1	0.0	0.0	0.0	0.0	100.0	100.0	
Econ. Disadv.	06/07	81	34.6	12.5	14.6	56.3	16.7	73.0	
	07/08	86	12.8	12.0	24.0	44.0	20.0	64.0	
	08/09	84	1.2	13.4	19.5	37.8	29.3	67.1	
Special Education	06/07	77	41.6	21.1	13.2	44.7	21.1	65.8	
	07/08	83	18.1	19.1	27.9	38.2	14.7	52.9	
	08/09	73	2.7	12.5	17.2	43.8	26.6	70.4	
LEP	06/07	17	23.5	15.4	38.5	38.5	7.7	46.2	
	07/08	9	22.2	0.0	57.1	42.9	0.0	42.9	
	08/09	16	0.0	6.3	25.0	50.0	18.8	68.8	

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