

Northside Elementary School

2008-2009 ANNUAL REPORT

2009-2010 Board of Education • Deb Mexicotte, President • Irene Patalan, Vice President
Susan Baskett, Randy Friedman, Helen Gates-Bryant, Adam Hollier, Glenn Nelson,

Mission Statement

The mission of the Northside Elementary School community is to educate all students by fostering high academic standards, developing positive relationships and encouraging social responsibility in a safe, supportive, culturally diverse environment leading to students who are successful life-long learners.

2008-2009 Student Achievement Goals

The school student achievement goals are now based on district-wide achievement goals with the focus of academic success for all students. These goals reflect the district's commitment to facilitate systemic academic improvement at each school throughout this district.

GOALS

- To improve academic achievement for all students
- To improve special education services for students with special needs
- To improve facilities
- To improve marketing of programs and services
- To improve the integration of technology to benefit student learning and achievement
- To create a climate of equity and acceptance that respects, values and responds to the diversity of all its members
- To develop a guiding framework for transitioning the district to a systemic approach for Professional Development

Issues, Decisions, and Accomplishments

- This year's Team was more ethnically diverse than ever before. Team parent input provided the basis for planned parent education workshops and efforts to increase parent involvement and participation.
- We continued a sustained focus on issues of achievement and equity through staff meetings, professional development and workshops for staff and parents.
- The School Improvement Team reviewed our EdYes document, resulting in plans for professional development, revised use of time, planned parent workshops, and the identification of the student supports needed to ensure increased student achievement.
- Our Equity team continued training with Glenn Singleton's Pacific Education Group. The team also participated in monthly equity meetings around Courageous Conversations.
- We had a very successful school wide Family Math Night and annual Science Fair. We resumed our Family Reading Night.
- Our Title I program provided a number of well-attended workshops for parents to equip them to better work with their children.
- Renovations began with completion anticipated in the fall of 2009.
- In response to community needs we implemented an All Day Kindergarten program beginning Fall 2008. In Fall 2009 we will have a full complement of All Day Kindergarten classrooms.
- Our 5th grade class received an honorable mention at the 2009 Miller's Creek Festival competition.
- We opened an upper grade Targeted Resource Room with all 5th graders in the class successfully matriculating to middle school.

Major Issues Identified for Next Year's Team

- Continue to support staff through professional development and providing resources in increasing student writing achievement scores, and improving student writing ability K-5.
- Continue to provide parent education workshops.
- Continue working to Identify and utilize an increased number of SIT members that represent the demographic makeup of the school.
- Create forums to address the input from the parent surveys.

2008-2009 SIT Team Members

Young Soo Han, Monica Harrold, Kelley Miles, Michele Myers, Jennifer Pausits, Dairia RayJeri Schneider, and Susan Ulrey

2008-2009 Staff Development Activities

- Equity workshops
- Everyday Math Workshops
- University Musical Society Workshops
- Balanced Literacy Training
- Lucy Calkins Workshops
- Genre Study Workshops
- Michigan Reading Association Conference
- MyAccess Training
- District Literacy Professional Development
- District Professional Development Grade Level And Content Area Workshops
- Dedicated staff meeting time for equity and achievement work

Core Curriculum Status: Core curriculum is a standard curriculum covering each subject area and all grade levels in the district. See the district annual report or call 994-2252 for information on the district core curriculum.

Highly Qualified Teachers: The federal No Child Left Behind law requires public school elementary and secondary teachers to meet their state's definition of highly qualified teacher for each core academic subject they teach. These qualifications include a bachelor's degree, full state certification as defined by the state, and demonstrated competency, as defined by the state, in each core academic subject area they teach. Currently 100% of Northside teachers meet this requirement. **

**5 of 180 total district Student Intervention and Support Service staff are completing the requirements to meet Highly Qualified status as approved by the Michigan Department of Education.

Parent Participation: Parents regularly participate in classrooms, noontime activities, field trips and PTO sponsored events and functions. Parents also participated in Family Math Night, Don't Take the Bait Anti-bullying workshop, Title I family/parent events, and Family Hockey Nights. A comprehensive list of parent involvement opportunities can be found at <http://northside.aaps.k12.mi.us/volunteers.html>.

Parent contributions and support are critical factors in the success of our students and school. We are pleased to report that 100 percent of all Northside students were represented at parent-teacher conferences in 2008-09. In 2007-08 the participation rate was 100 percent.

District Cohort Graduation and Drop Out Data: The Federal NCLB legislation has mandated that Michigan, along with all other states, change the way graduation rates are calculated. Students must be tracked over the entire high school career to determine graduation and dropout rates. The graduation class of 2008 used data available over 5 years (Fall 2004-Fall 2008) to accommodate this requirement. Students enrolled in 9th grade in Fall 2004 anywhere in the state are included at the last school they attended. Students who move into the district/school in the 2008 graduating class are also included. Students who move out of a school, but within the state, must be enrolled by another school before being dropped from our district data. The 2008 graduation rate was 87.7%.

Northside Elementary School

2008-2009

Specialized Schools: In addition to the regular K-12 and adult education programs, the Ann Arbor Public Schools provide educational alternatives and meet the special education needs of students. See the district annual report or call 994-2236 for additional information.

Student Attendance: A school's attendance rate is calculated as the total number of possible days of attendance for all students in the school, divided by the total number of possible days of attendance for all students. Northside's attendance rate for 2008/09, as calculated by the state, was 94.4%.

2008-2009 ENROLLMENT

Ethnic Group	Native American	Caucasian	Latino/Hispanic	African American	Asian/Pac. Islander	Middle Eastern	Multi-Ethnic	Other	Male	Female
Number	0	111	14	58	55	5	41	6	155	135
Percentage	0.0	38.3	4.8	20.0	19.0	1.7	14.1	2.1	53.4	46.6
Total Enrollment	290									

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socio-economic status, height, weight, marital or familial status, or disability.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

NORTHSIDE
Elementary School

Grade: 3

Grade: 4

Grade: 5

ENGLISH LANGUAGE ARTS (ELA)

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	43	4.7	0.0	5.1	61.5	33.3	94.8	95.0	42	0.0	0.0	17.6	44.1	38.2	82.3	83.8	41	2.4	0.0	13.2	55.3	31.6	86.9	84.6
	08/09	58	3.4	0.0	5.5	67.3	27.3	94.6	94.5	34	0.0	0.0	16.1	64.5	19.4	83.9	81.3	49	2.0	0.0	17.9	53.8	28.2	82.0	83.7
Female	07/08	20	5.0	0.0	10.5	47.4	42.1	89.5	89.5	18	0.0	0.0	13.3	46.7	40.0	86.7	86.7	16	0.0	0.0	6.3	50.0	43.8	93.8	93.8
	08/09	28	3.6	0.0	7.4	63.0	29.6	92.6	92.6	17	0.0	0.0	13.3	73.3	13.3	86.6	86.7	20	0.0	0.0	16.7	61.1	22.2	83.3	83.3
Male	07/08	23	4.3	0.0	0.0	75.0	25.0	100.0	100.0	24	0.0	0.0	21.1	42.1	36.8	78.9	81.8	25	4.0	0.0	18.2	59.1	22.7	81.8	78.3
	08/09	30	3.3	0.0	3.6	71.4	25.0	96.4	96.4	17	0.0	0.0	18.8	56.3	25.0	81.3	76.5	29	3.4	0.0	19.0	47.6	33.3	80.9	84.0
African American	07/08	4	0.0	0.0	0.0	100.0	0.0	100.0	100.0	12	0.0	0.0	40.0	30.0	30.0	60.0	66.7	7	14.3	0.0	33.3	66.7	0.0	66.7	66.7
	08/09	11	0.0	0.0	18.2	63.6	18.2	81.8	81.8	5	0.0	0.0	50.0	50.0	0.0	50.0	40.0	11	0.0	0.0	44.4	44.4	11.1	55.5	63.6
Asian	07/08	5	20.0	0.0	0.0	100.0	0.0	100.0	100.0	7	0.0	0.0	20.0	60.0	20.0	80.0	80.0								
	08/09	9	11.1	0.0	0.0	75.0	25.0	100.0	100.0									12	0.0	0.0	0.0	66.7	33.3	100.0	100.0
Caucasian	07/08	22	4.5	0.0	4.8	57.1	38.1	95.2	95.2	16	0.0	0.0	7.1	50.0	42.9	92.9	93.3	22	0.0	0.0	9.1	40.9	50.0	90.9	90.9
	08/09	22	4.5	0.0	4.8	66.7	28.6	95.3	95.2	16	0.0	0.0	6.3	56.3	37.5	93.8	93.8	18	5.6	0.0	12.5	56.3	31.3	87.6	88.2
Hispanic	08/09	4	0.0	0.0	0.0	66.7	33.3	100.0	100.0																
Multi-ethnic	07/08	6	0.0	0.0	16.7	33.3	50.0	83.3	83.3	5	0.0	0.0	0.0	40.0	60.0	100.0	100.0	6	0.0	0.0	20.0	80.0	0.0	80.0	66.7
	08/09	9	0.0	0.0	0.0	66.7	33.3	100.0	100.0	4	0.0	0.0	25.0	75.0	0.0	75.0	75.0	6	0.0	0.0	0.0	50.0	50.0	100.0	100.0
Econ. Disadvantaged	07/08	10	10.0	0.0	12.5	75.0	12.5	87.5	88.9	13	0.0	0.0	57.1	42.9	0.0	42.9	60.0	9	11.1	0.0	42.9	42.9	14.3	57.2	50.0
	08/09	15	6.7	0.0	15.4	76.9	7.7	84.6	84.6	14	0.0	0.0	25.0	41.7	33.3	75.0	69.2	10	10.0	0.0	57.1	42.9	0.0	42.9	55.6
Special Education	07/08	6	16.7	0.0	0.0	100.0	0.0	100.0	100.0	10	0.0	0.0	42.9	42.9	14.3	57.2	70.0	5	20.0	0.0	66.7	0.0	33.3	33.3	25.0
	08/09	8	12.5	0.0	42.9	42.9	14.3	57.2	57.1	5	0.0	0.0	50.0	50.0	0.0	50.0	40.0	13	7.7	0.0	37.5	50.0	12.5	62.5	75.0
LEP	07/08									7	0.0	0.0	0.0	100.0	0.0	100.0	100.0								
	08/09	7	14.3	0.0	0.0	100.0	0.0	100.0	100.0									9	0.0	0.0	25.0	75.0	0.0	75.0	75.0

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

**NORTHSIDE
Elementary School**

Grade: 3

Grade: 4

Grade: 5

READING

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	43	4.7	0.0	5.1	35.9	59.0	94.9		42	0.0	2.9	2.9	35.3	58.8	94.1		41	2.4	0.0	13.2	28.9	57.9	86.8	
	08/09	58	3.4	0.0	3.6	39.3	57.1	96.4		34	0.0	0.0	6.5	45.2	48.4	93.6		49	0.0	5.0	7.5	37.5	50.0	87.5	
Female	07/08	20	5.0	0.0	10.5	31.6	57.9	89.5		18	0.0	0.0	6.7	33.3	60.0	93.3		16	0.0	0.0	6.3	25.0	68.8	93.8	
	08/09	28	3.6	0.0	3.7	40.7	55.6	96.3		17	0.0	0.0	13.3	33.3	53.3	86.6		20	0.0	5.6	5.6	44.4	44.4	88.8	
Male	07/08	23	4.3	0.0	0.0	40.0	60.0	100.0		24	0.0	5.3	0.0	36.8	57.9	94.7		25	4.0	0.0	18.2	31.8	50.0	81.8	
	08/09	30	3.3	0.0	3.4	37.9	58.6	96.5		17	0.0	0.0	0.0	56.3	43.8	100.1		29	0.0	4.5	9.1	31.8	54.5	86.3	
African American	07/08	4	0.0	0.0	0.0	100.0	0.0	100.0		12	0.0	0.0	10.0	40.0	50.0	90.0		7	14.3	0.0	33.3	66.7	0.0	66.7	
	08/09	11	0.0	0.0	18.2	54.5	27.3	81.8		5	0.0	0.0	25.0	50.0	25.0	75.0		11	0.0	22.2	11.1	44.4	22.2	66.6	
Asian	07/08	5	20.0	0.0	0.0	33.3	66.7	100.0		7	0.0	20.0	0.0	40.0	40.0	80.0									
	08/09	9	11.1	0.0	0.0	25.0	75.0	100.0										12	0.0	0.0	0.0	33.3	66.7	100.0	
Caucasian	07/08	22	4.5	0.0	4.8	33.3	61.9	95.2		16	0.0	0.0	0.0	28.6	71.4	100.0		22	0.0	0.0	9.1	9.1	81.8	90.9	
	08/09	22	4.5	0.0	0.0	28.6	71.4	100.0		16	0.0	0.0	0.0	37.5	62.5	100.0		18	0.0	0.0	5.9	35.3	58.8	94.1	
Hispanic	08/09	4	0.0	0.0	0.0	75.0	25.0	100.0																	
Multi-ethnic	07/08	6	0.0	0.0	16.7	33.3	50.0	83.3		5	0.0	0.0	0.0	40.0	60.0	100.0		6	0.0	0.0	20.0	40.0	40.0	80.0	
	08/09	9	0.0	0.0	0.0	44.4	55.6	100.0		4	0.0	0.0	0.0	75.0	25.0	100.0		6	0.0	0.0	0.0	33.3	66.7	100.0	
Econ. Disadvantaged	07/08	10	10.0	0.0	12.5	75.0	12.5	87.5		13	0.0	0.0	14.3	71.4	14.3	85.7		9	11.1	0.0	42.9	14.3	42.9	57.2	
	08/09	15	6.7	0.0	14.3	50.0	35.7	85.7		14	0.0	0.0	8.3	50.0	41.7	91.7		10	0.0	12.5	25.0	50.0	12.5	62.5	
Special Education	07/08	6	16.7	0.0	0.0	50.0	50.0	100.0		10	0.0	14.3	0.0	57.1	28.6	85.7		5	20.0	0.0	66.7	0.0	33.3	33.3	
	08/09	8	12.5	0.0	28.6	57.1	14.3	71.4		5	0.0	0.0	25.0	50.0	25.0	75.0		13	0.0	0.0	22.2	66.7	11.1	77.8	
LEP	07/08									7	0.0	0.0	0.0	100.0	0.0	100.0									
	08/09									7	0.0	0.0	0.0	100.0	0.0	100.0		9	0.0	0.0	25.0	50.0	25.0	75.0	

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

**NORTHSIDE
Elementary School**

Grade: 3

Grade: 4

Grade: 5

WRITING

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	43	4.7	2.6	20.5	76.9	0.0	76.9		42	0.0	0.0	47.1	52.9	0.0	52.9		41	0.0	5.1	33.3	59.0	2.6	61.6	
	08/09	58	3.4	1.8	27.3	70.9	0.0	70.9		34	0.0	0.0	41.9	58.1	0.0	58.1		49	2.0	2.6	28.2	69.2	0.0	69.2	
Female	07/08	20	5.0	5.3	15.8	78.9	0.0	78.9		18	0.0	0.0	33.3	66.7	0.0	66.7		16	0.0	0.0	25.0	68.8	6.3	75.1	
	08/09	28	3.6	0.0	29.6	70.4	0.0	70.4		17	0.0	0.0	40.0	60.0	0.0	60.0		20	0.0	0.0	27.8	72.2	0.0	72.2	
Male	07/08	23	4.3	0.0	25.0	75.0	0.0	75.0		24	0.0	0.0	57.9	42.1	0.0	42.1		25	0.0	8.7	39.1	52.2	0.0	52.2	
	08/09	30	3.3	3.6	25.0	71.4	0.0	71.4		17	0.0	0.0	43.8	56.3	0.0	56.3		29	3.4	4.8	28.6	66.7	0.0	66.7	
African American	07/08	4	0.0	0.0	66.7	33.3	0.0	33.3		12	0.0	0.0	60.0	40.0	0.0	40.0		7	0.0	28.6	42.9	28.6	0.0	28.6	
	08/09	11	0.0	9.1	45.5	45.5	0.0	45.5		5	0.0	0.0	50.0	50.0	0.0	50.0		11	0.0	0.0	44.4	55.6	0.0	55.6	
Asian	07/08	5	20.0	0.0	33.3	66.7	0.0	66.7		7	0.0	0.0	60.0	40.0	0.0	40.0									
	08/09	9	11.1	0.0	25.0	75.0	0.0	75.0		12	0.0	0.0	0.0	100.0	0.0	100.0									
Caucasian	07/08	22	4.5	0.0	9.5	90.5	0.0	90.5		16	0.0	0.0	35.7	64.3	0.0	64.3		22	0.0	0.0	27.3	68.2	4.5	72.7	
	08/09	22	4.5	0.0	19.0	81.0	0.0	81.0		16	0.0	0.0	31.3	68.8	0.0	68.8		18	5.6	6.3	18.8	75.0	0.0	75.0	
Hispanic	08/09	4	0.0	0.0	33.3	66.7	0.0	66.7																	
Multi-ethnic	07/08	6	0.0	16.7	16.7	66.7	0.0	66.7		5	0.0	0.0	40.0	60.0	0.0	60.0		6	0.0	0.0	60.0	40.0	0.0	40.0	
	08/09	9	0.0	0.0	22.2	77.8	0.0	77.8		4	0.0	0.0	75.0	25.0	0.0	25.0		6	0.0	0.0	50.0	50.0	0.0	50.0	
Econ. Disadvantaged	07/08	10	10.0	12.5	50.0	37.5	0.0	37.5		13	0.0	0.0	71.4	28.6	0.0	28.6		9	0.0	25.0	50.0	12.5	12.5	25.0	
	08/09	15	6.7	0.0	38.5	61.5	0.0	61.5		14	0.0	0.0	50.0	50.0	0.0	50.0		10	10.0	0.0	71.4	28.6	0.0	28.6	
Special Education	07/08	6	16.7	0.0	0.0	100.0	0.0	100.0		10	0.0	0.0	85.7	14.3	0.0	14.3		5	0.0	50.0	25.0	25.0	0.0	25.0	
	08/09	8	12.5	0.0	57.1	42.9	0.0	42.9		5	0.0	0.0	75.0	25.0	0.0	25.0		13	7.7	12.5	62.5	25.0	0.0	25.0	
LEP	07/08									7	0.0	0.0	50.0	50.0	0.0	50.0									
	08/09	7	14.3	0.0	20.0	80.0	0.0	80.0										9	0.0	0.0	25.0	75.0	0.0	75.0	

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The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

**NORTHSIDE
Elementary School**

Grade: 3

Grade: 4

Grade: 5

MATHEMATICS

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	43	0.0	0.0	2.4	23.8	73.8	97.6	97.7	42	0.0	0.0	7.7	33.3	59.0	92.3	92.9	41	0.0	5.0	7.5	30.0	57.5	87.5	87.8
	08/09	58	0.0	0.0	1.8	15.8	82.5	98.3	98.3	34	0.0	6.1	9.1	18.2	66.7	84.9	85.3	49	2.0	2.2	4.3	15.2	78.3	93.5	93.8
Female	07/08	20	0.0	0.0	5.0	30.0	65.0	95.0	95.0	18	0.0	0.0	11.1	33.3	55.6	88.9	88.9	16	0.0	0.0	6.3	37.5	56.3	93.8	93.8
	08/09	28	0.0	0.0	0.0	17.9	82.1	100.0	100.0	17	0.0	5.9	11.8	23.5	58.8	82.3	82.4	20	0.0	0.0	10.0	5.0	85.0	90.0	90.0
Male	07/08	23	0.0	0.0	0.0	18.2	81.8	100.0	100.0	24	0.0	0.0	4.8	33.3	61.9	95.2	95.8	25	0.0	8.3	8.3	25.0	58.3	83.3	84.0
	08/09	30	0.0	0.0	3.4	13.8	82.8	96.6	96.7	17	0.0	6.3	6.3	12.5	75.0	87.5	88.2	29	3.4	3.8	0.0	23.1	73.1	96.2	96.4
African American	07/08	4	0.0	0.0	0.0	33.3	66.7	100.0	100.0	12	0.0	0.0	20.0	50.0	30.0	80.0	83.3	7	0.0	28.6	42.9	28.6	0.0	28.6	28.6
	08/09	11	0.0	0.0	0.0	36.4	63.6	100.0	100.0	5	0.0	25.0	25.0	0.0	50.0	50.0	60.0	11	0.0	0.0	22.2	11.1	66.7	77.8	81.8
Asian	07/08	5	0.0	0.0	20.0	0.0	80.0	80.0	80.0	7	0.0	0.0	14.3	14.3	71.4	85.7	85.7								
	08/09	9	0.0	0.0	0.0	0.0	100.0	100.0	100.0									12	0.0	8.3	0.0	0.0	91.7	91.7	91.7
Caucasian	07/08	22	0.0	0.0	0.0	22.7	77.3	100.0	100.0	16	0.0	0.0	0.0	26.7	73.3	100.0	100.0	22	0.0	0.0	0.0	18.2	81.8	100.0	100.0
	08/09	22	0.0	0.0	0.0	9.5	90.5	100.0	100.0	16	0.0	6.3	0.0	18.8	75.0	93.8	93.8	18	5.6	0.0	0.0	23.5	76.5	100.0	100.0
Hispanic	08/09	4	0.0	0.0	0.0	25.0	75.0	100.0	100.0																
Multi-ethnic	07/08	6	0.0	0.0	0.0	33.3	66.7	100.0	100.0	5	0.0	0.0	0.0	20.0	80.0	100.0	100.0	6	0.0	0.0	0.0	60.0	40.0	100.0	100.0
	08/09	9	0.0	0.0	11.1	22.2	66.7	88.9	88.9	4	0.0	0.0	25.0	50.0	25.0	75.0	75.0	6	0.0	0.0	0.0	33.3	66.7	100.0	100.0
Econ. Disadvantaged	07/08	10	0.0	0.0	0.0	44.4	55.6	100.0	100.0	13	0.0	0.0	20.0	50.0	30.0	80.0	84.6	9	0.0	12.5	37.5	12.5	37.5	50.0	55.6
	08/09	15	0.0	0.0	7.1	35.7	57.1	92.8	93.3	14	0.0	7.7	15.4	38.5	38.5	77.0	78.6	10	10.0	0.0	14.3	14.3	71.4	85.7	88.9
Special Education	07/08	6	0.0	0.0	0.0	40.0	60.0	100.0	100.0	10	0.0	0.0	14.3	42.9	42.9	85.8	90.0	5	0.0	25.0	25.0	25.0	25.0	50.0	60.0
	08/09	8	0.0	0.0	0.0	57.1	42.9	100.0	100.0	5	0.0	0.0	25.0	25.0	50.0	75.0	80.0	13	7.7	10.0	0.0	60.0	30.0	90.0	91.7
LEP	07/08									7	0.0	0.0	0.0	42.9	57.1	100.0	100.0								
	08/09	7	0.0	0.0	0.0	0.0	100.0	100.0	100.0									9	0.0	0.0	0.0	0.0	100.0	100.0	100.0

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

**NORTHSIDE
Elementary School**

Grade: 3

Grade: 4

Grade: 5

SCIENCE

		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08									41	0.0	0.0	10.0	32.5	57.5	90.0		49	2.0	0.0	15.6	26.7	57.8	84.5	
	08/09																								
Female	07/08									16	0.0	0.0	6.3	50.0	43.8	93.8		20	0.0	0.0	15.0	35.0	50.0	85.0	
	08/09																								
Male	07/08									25	0.0	0.0	12.5	20.8	66.7	87.5		29	3.4	0.0	16.0	20.0	64.0	84.0	
	08/09																								
African American	07/08									7	0.0	0.0	42.9	57.1	0.0	57.1		11	0.0	0.0	44.4	33.3	22.2	55.5	
	08/09																								
Asian	08/09									12	0.0	0.0	0.0	27.3	72.7	100.0									
Caucasian	07/08									22	0.0	0.0	0.0	22.7	77.3	100.0		18	5.6	0.0	11.8	17.6	70.6	88.2	
	08/09																								
Multi-ethnic	07/08									6	0.0	0.0	20.0	20.0	60.0	80.0		6	0.0	0.0	16.7	33.3	50.0	83.3	
	08/09																								
Econ. Disadvantaged	07/08									9	0.0	0.0	50.0	25.0	25.0	50.0		10	10.0	0.0	57.1	14.3	28.6	42.9	
	08/09																								
Special Education	07/08									5	0.0	0.0	50.0	25.0	25.0	50.0		13	7.7	0.0	33.3	33.3	33.3	66.6	
	08/09																								
LEP	08/09									9	0.0	0.0	0.0	33.3	66.7	100.0									

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

NORTHSIDE Elementary School

2008/2009

	Grade 3	Grade 4	Grade 5
Eng Lang Arts			
NORTHSIDE	95	84	82
DISTRICT	90	89	88
STATE	83	77	78
Reading			
NORTHSIDE	96	94	88
DISTRICT	91	92	90
STATE	86	83	82
Writing			
NORTHSIDE	71	58	69
DISTRICT	79	65	79
STATE	61	44	63
Mathematics			
NORTHSIDE	98	85	94
DISTRICT	96	94	92
STATE	91	88	77
Science			
NORTHSIDE			85
DISTRICT			92
STATE			83

Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 59% and Mathematics 65%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

In 2008/09, NORTHSIDE Elementary School **Met** requirements for AYP.

Accreditation/Education Yes

State school accreditation is based on the state's Education Yes report card. Education Yes assigns letter grades to schools based on a combination of MEAP scores (both status and improvement), a self-assessment of selected performance indicators, and AYP. Schools with grades of D or higher are accredited. In 2008/09 NORTHSIDE Elementary School received a composite grade of **A**.