

Mission Statement

Children come to school immersed in their own learning. School and home are blended together into a larger community as children, teachers, and parents work together. At Ann Arbor Open School, our mission is to engage students in learning that builds on individual interests and needs, honors diversity, and supports academic, social and personal growth.

2008-2009 Student Achievement Goals

The school student achievement goals are now based on district-wide achievement goals with the focus of academic success for all students. These goals reflect the district's commitment to facilitate systemic academic improvement at each school throughout this district.

GOALS

- To improve academic achievement for all students
- To improve special education services for students with special needs
- To improve facilities
- To improve marketing of programs and services
- To improve the integration of technology to benefit student learning and achievement
- To create a climate of equity and acceptance that respects, values and responds to the diversity of all its members
- To develop a guiding framework for transitioning the district to a systemic approach for Professional Development

2008-09 Student Achievement Goals

- All Ann Arbor Open students will demonstrate 10% improvement in writing proficiency as measured by MEAP assessment.
- 75% of students in 8th grade, across demographic groups, will earn high school credit in Algebra. 100% of all students will earn high school credit in algebra by the end of 9th grade.

Issues, Decisions, and Accomplishments

- Provided equity training for all staff
- Implemented Collaborative Action Research in Equity (CARE) team
- Engaged in sustained analysis of school culture with regards to the diversity of our student population.
- Revised enrollment policy to make application easier for a greater variety of families.
- Implemented new Achievement Team process
- Realigned K-4 math curriculum
- Through General Assembly, redesigned format of Ann Arbor Open Coordinating Council meetings to maximize opportunities for participation and true impact on the school
- Performed comprehensive audit of MEAP writing scores and provided professional development to staff.
- Significantly increased performance on writing MEAP
- Hosted school-wide celebration of Presidential Inauguration
- Significantly increased number of 8th grade students enrolled in accelerated algebra and receiving credit.
- Prepared to offer accelerated algebra to all 8th grade students in 2009-2010 school year
- Teachers received grants from Ann Arbor Educational Foundation
- Students participated in district and regional arts exhibitions, including Ann Arbor District Library art show and Solo and Ensemble festival.
- Teacher named K-12 Teacher of the Year by American Historical Association
- Over 70% of 7th and 8th graders enrolled in World Language (Spanish)
- 100% of 8th graders proficient or advanced in math, 100% of 7th & 8th graders proficient or advanced in Reading as measured by performance on the MEAP.
- Eliminated achievement gap in reading in 5 of 6 grades, in writing in 4 of 6, in math in two grades and in science in both grades tested, as measured by performance on the MEAP

Ann Arbor Open @ Mack

2008-2009

- More than 90% of students in grade 3-8 were proficient or advanced in Reading, more than 98% were proficient or advanced in science and more than 80% of students were proficient or advanced in English Language Arts.
- Completed major construction project, including renovations to auditorium, new flooring in entire building, and new traffic patterns to increase student safety.

Major Issues Identified for Next Year's Team

- Continue efforts to create anti-racist culture that is welcoming to students and families of all backgrounds.
- Continue to eliminate achievement discrepancies between and among racial, ethnic and socioeconomic groups
- Re-align math instruction in grades 5 and 6
- Monitor new accelerated math program for all 8th graders
- Maintain success of writing instruction
- Continue discussion of enrollment process to further simplify
- Continue to explore ways to increase district capacity to serve students on our waiting list

2008-2009 SIT Team Members

Ann Arbor Open Coordinating Council, entire Ann Arbor Open teaching staff, and Naomi Zikmund-Fisher, Principal

Staff Development Activities:

- CARE Team Development
- MEAP Writing Rubric
- Open Classroom Conference
- UMS Cultural Immersion
- Equity Team Training
- Department Meetings
- Mentor/Mentee Work -- Each One Teach One
- Grade Level Curriculum Meetings
- Non-violent Crisis Intervention
- Advanced Critical Incident Stress Management Training
- Collaborative School Improvement
- Aligning for Instruction
- Math: Teaching Geometry and pre-algebraic skills

Core Curriculum Status: Core curriculum is a standard curriculum covering each subject area and all grade levels in the district. See the district annual report or call 994-2252 for information on the district core curriculum.

Highly Qualified Teachers: The federal No Child Left Behind law requires public school elementary and secondary teachers to meet their state's definition of highly qualified teacher for each core academic subject they teach. These qualifications include a bachelor's degree, full state certification as defined by the state, and demonstrated competency, as defined by the state, in each core academic subject area they teach. Currently 100% of Ann Arbor Open @ Mack's teachers meet this requirement. **

**5 of 180 total district Student Intervention and Support Service staff are completing the requirements to meet Highly Qualified status as approved by the Michigan Department of Education.

Parent Participation: All families donate at least 10 hours of volunteer time to the school, including chaperoning field trips, teaching Focus Studies, working with students in the classroom, supporting teachers and planning special events. Parents chair the Hiring Committee, as well as co-chairing the School Improvement Team and serving on the Building Equity Team and enrollment committee. In 2008-2009, 100 percent of parents participated in conferences with their students' teachers. In 2007-2008, participation was also 100 percent.

District Cohort Graduation and Drop Out Data: The Federal NCLB legislation has mandated that Michigan, along with all other states, change the way graduation rates are calculated. Students must be tracked over the entire high school career to determine graduation and dropout rates. The graduation class of 2008 used data available over 5 years (Fall 2004-Fall 2008) to accommodate this requirement. Students enrolled in 9th grade in Fall 2004 anywhere in the state are included at the last school they attended. Students who move into the district/school in the 2008 graduating class are also included. Students who move out of a school, but within the state, must be enrolled by another school before being dropped from our district data. The 2008 graduation rate was 87.7%.

Ann Arbor Open @ Mack

2008-2009

Specialized Schools: In addition to the regular K-12 and adult education programs, the Ann Arbor Public Schools provide educational alternatives and meet the special education needs of students. See the district annual report or call 994-2236 for additional information.

Student Attendance: A school's attendance rate is calculated as the total number of possible days of attendance for all students in the school, divided by the total number of possible days of attendance for all students. Ann Arbor Open @ Mack's attendance rate for 2008/09, as calculated by the state, was 96.0%.

2008-2009 ENROLLMENT

Ethnic Group	Native American	Caucasian	Latino/Hispanic	African American	Asian/Pac. Islander	Middle Eastern	Multi-Ethnic	Other	Male	Female
Number	0	363	24	21	12	0	49	11	269	211
Percentage	0.0	75.6	5.0	4.4	2.5	0.2	10.2	2.3	56.0	44.0
Total Enrollment	480									

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socio-economic status, height, weight, marital or familial status, or disability.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Elementary School

Grade: 3

Grade: 4

Grade: 5

ENGLISH LANGUAGE ARTS (ELA)

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	51	3.9	0.0	4.3	66.0	29.8	95.8	95.9	54	0.0	0.0	7.5	60.4	32.1	92.5	92.6	51	5.9	0.0	18.8	22.9	58.3	81.2	81.3
	08/09	54	1.9	0.0	5.9	56.9	37.3	94.2	94.3	52	0.0	0.0	8.2	75.5	16.3	91.8	90.4	52	0.0	0.0	3.8	44.2	51.9	96.1	96.2
Female	07/08	18	11.1	0.0	6.3	75.0	18.8	93.8	93.8	23	0.0	0.0	4.5	59.1	36.4	95.5	95.7	22	9.1	0.0	10.0	25.0	65.0	90.0	90.0
	08/09	22	4.5	0.0	9.5	42.9	47.6	90.5	90.5	19	0.0	0.0	11.1	77.8	11.1	88.9	84.2	23	0.0	0.0	0.0	43.5	56.5	100.0	100.0
Male	07/08	33	0.0	0.0	3.2	61.3	35.5	96.8	97.0	31	0.0	0.0	9.7	61.3	29.0	90.3	90.3	29	3.4	0.0	25.0	21.4	53.6	75.0	75.0
	08/09	32	0.0	0.0	3.3	66.7	30.0	96.7	96.9	33	0.0	0.0	6.5	74.2	19.4	93.6	93.9	29	0.0	0.0	6.9	44.8	48.3	93.1	93.1
African American	07/08	4	0.0	0.0	25.0	50.0	25.0	75.0	75.0									5	0.0	0.0	80.0	20.0	0.0	20.0	20.0
	08/09									4	0.0	0.0	0.0	100.0	0.0	100.0	100.0								
Caucasian	07/08	42	2.4	0.0	2.6	66.7	30.8	97.5	97.6	42	0.0	0.0	7.3	58.5	34.1	92.6	92.9	39	7.7	0.0	13.9	27.8	58.3	86.1	86.1
	08/09	39	2.6	0.0	8.3	50.0	41.7	91.7	92.1	43	0.0	0.0	7.1	76.2	16.7	92.9	93.0	42	0.0	0.0	2.4	42.9	54.8	97.7	97.6
Multi-ethnic	07/08									8	0.0	0.0	12.5	62.5	25.0	87.5	87.5								
	08/09	6	0.0	0.0	0.0	100.0	0.0	100.0	100.0									7	0.0	0.0	14.3	28.6	57.1	85.7	85.7
Econ. Disadvantaged	07/08									5	0.0	0.0	20.0	60.0	20.0	80.0	80.0	6	0.0	0.0	66.7	0.0	33.3	33.3	33.3
	08/09									4	0.0	0.0	33.3	66.7	0.0	66.7	75.0	5	0.0	0.0	20.0	60.0	20.0	80.0	80.0
Special Education	07/08	8	0.0	0.0	33.3	66.7	0.0	66.7	75.0	8	0.0	0.0	42.9	42.9	14.3	57.2	62.5	9	22.2	0.0	71.4	28.6	0.0	28.6	28.6
	08/09	5	0.0	0.0	33.3	33.3	33.3	66.6	80.0	7	0.0	0.0	40.0	60.0	0.0	60.0	57.1	10	0.0	0.0	20.0	70.0	10.0	80.0	80.0

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Elementary School

Grade: 3

Grade: 4

Grade: 5

READING

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	51	3.9	0.0	2.1	42.6	55.3	97.9		54	0.0	0.0	3.8	35.8	60.4	96.2		51	5.9	4.2	10.4	20.8	64.6	85.4	
	08/09	54	1.9	0.0	3.9	27.5	68.6	96.1		52	0.0	0.0	4.1	30.6	65.3	95.9		52	0.0	1.9	0.0	23.1	75.0	98.1	
Female	07/08	18	11.1	0.0	0.0	62.5	37.5	100.0		23	0.0	0.0	0.0	40.9	59.1	100.0		22	9.1	5.0	0.0	25.0	70.0	95.0	
	08/09	22	4.5	0.0	9.5	14.3	76.2	90.5		19	0.0	0.0	5.6	38.9	55.6	94.5		23	0.0	0.0	0.0	17.4	82.6	100.0	
Male	07/08	33	0.0	0.0	3.2	32.3	64.5	96.8		31	0.0	0.0	6.5	32.3	61.3	93.6		29	3.4	3.6	17.9	17.9	60.7	78.6	
	08/09	32	0.0	0.0	0.0	36.7	63.3	100.0		33	0.0	0.0	3.2	25.8	71.0	96.8		29	0.0	3.4	0.0	27.6	69.0	96.6	
African American	07/08	4	0.0	0.0	25.0	50.0	25.0	75.0										5	0.0	40.0	40.0	20.0	0.0	20.0	
	08/09									4	0.0	0.0	0.0	33.3	66.7	100.0									
Caucasian	07/08	42	2.4	0.0	0.0	46.2	53.8	100.0		42	0.0	0.0	2.4	29.3	68.3	97.6		39	7.7	0.0	8.3	25.0	66.7	91.7	
	08/09	39	2.6	0.0	5.6	27.8	66.7	94.5		43	0.0	0.0	2.4	33.3	64.3	97.6		42	0.0	0.0	0.0	21.4	78.6	100.0	
Multi-ethnic	07/08									8	0.0	0.0	12.5	50.0	37.5	87.5									
	08/09	6	0.0	0.0	0.0	50.0	50.0	100.0										7	0.0	14.3	0.0	28.6	57.1	85.7	
Econ. Disadvantaged	07/08									5	0.0	0.0	20.0	60.0	20.0	80.0		6	0.0	16.7	50.0	0.0	33.3	33.3	
	08/09									4	0.0	0.0	33.3	33.3	33.3	66.6		5	0.0	20.0	0.0	40.0	40.0	80.0	
Special Education	07/08	8	0.0	0.0	16.7	83.3	0.0	83.3		8	0.0	0.0	28.6	42.9	28.6	71.5		9	22.2	14.3	42.9	42.9	0.0	42.9	
	08/09	5	0.0	0.0	33.3	33.3	33.3	66.6		7	0.0	0.0	20.0	60.0	20.0	80.0		10	0.0	10.0	0.0	70.0	20.0	90.0	

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ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

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State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Elementary School

Grade: 3

Grade: 4

Grade: 5

WRITING

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	51	3.9	2.1	38.3	59.6	0.0	59.6		54	0.0	0.0	45.3	50.9	3.8	54.7		51	5.9	0.0	27.1	70.8	2.1	72.9	
	08/09	54	1.9	0.0	15.7	84.3	0.0	84.3		52	0.0	0.0	38.8	61.2	0.0	61.2		52	0.0	1.9	11.5	86.5	0.0	86.5	
Female	07/08	18	11.1	0.0	50.0	50.0	0.0	50.0		23	0.0	0.0	45.5	50.0	4.5	54.5		22	9.1	0.0	30.0	65.0	5.0	70.0	
	08/09	22	4.5	0.0	4.8	95.2	0.0	95.2		19	0.0	0.0	50.0	50.0	0.0	50.0		23	0.0	0.0	4.3	95.7	0.0	95.7	
Male	07/08	33	0.0	3.2	32.3	64.5	0.0	64.5		31	0.0	0.0	45.2	51.6	3.2	54.8		29	3.4	0.0	25.0	75.0	0.0	75.0	
	08/09	32	0.0	0.0	23.3	76.7	0.0	76.7		33	0.0	0.0	32.3	67.7	0.0	67.7		29	0.0	3.4	17.2	79.3	0.0	79.3	
African American	07/08	4	0.0	0.0	50.0	50.0	0.0	50.0										5	0.0	0.0	100.0	0.0	0.0	0.0	
	08/09									4	0.0	0.0	66.7	33.3	0.0	33.3									
Caucasian	07/08	42	2.4	2.6	38.5	59.0	0.0	59.0		42	0.0	0.0	46.3	51.2	2.4	53.6		39	7.7	0.0	22.2	77.8	0.0	77.8	
	08/09	39	2.6	0.0	16.7	83.3	0.0	83.3		43	0.0	0.0	38.1	61.9	0.0	61.9		42	0.0	2.4	9.5	88.1	0.0	88.1	
Multi-ethnic	07/08									8	0.0	0.0	37.5	50.0	12.5	62.5									
	08/09	6	0.0	0.0	33.3	66.7	0.0	66.7										7	0.0	0.0	28.6	71.4	0.0	71.4	
Econ. Disadvantaged	07/08									5	0.0	0.0	100.0	0.0	0.0	0.0		6	0.0	0.0	66.7	33.3	0.0	33.3	
	08/09									4	0.0	0.0	66.7	33.3	0.0	33.3		5	0.0	0.0	40.0	60.0	0.0	60.0	
Special Education	07/08	8	0.0	0.0	83.3	16.7	0.0	16.7		8	0.0	0.0	100.0	0.0	0.0	0.0		9	22.2	0.0	100.0	0.0	0.0	0.0	
	08/09	5	0.0	0.0	0.0	100.0	0.0	100.0		7	0.0	0.0	80.0	20.0	0.0	20.0		10	0.0	10.0	40.0	50.0	0.0	50.0	

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State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Elementary School

Grade: 3

Grade: 4

Grade: 5

MATHEMATICS

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	51	3.9	0.0	4.2	31.3	64.6	95.9	95.9	54	0.0	1.9	5.6	48.1	44.4	92.5	92.6	51	2.0	6.0	18.0	18.0	58.0	76.0	76.0
	08/09	54	1.9	0.0	3.8	17.3	78.8	96.1	96.2	52	0.0	0.0	8.0	40.0	52.0	92.0	90.4	52	0.0	0.0	13.5	23.1	63.5	86.6	86.5
Female	07/08	18	11.1	0.0	6.3	56.3	37.5	93.8	93.8	23	0.0	0.0	4.3	60.9	34.8	95.7	95.7	22	4.5	9.5	19.0	9.5	61.9	71.4	71.4
	08/09	22	4.5	0.0	4.8	19.0	76.2	95.2	95.2	19	0.0	0.0	16.7	50.0	33.3	83.3	78.9	23	0.0	0.0	17.4	26.1	56.5	82.6	82.6
Male	07/08	33	0.0	0.0	3.1	18.8	78.1	96.9	97.0	31	0.0	3.2	6.5	38.7	51.6	90.3	90.3	29	0.0	3.4	17.2	24.1	55.2	79.3	79.3
	08/09	32	0.0	0.0	3.2	16.1	80.6	96.7	96.9	33	0.0	0.0	3.1	34.4	62.5	96.9	97.0	29	0.0	0.0	10.3	20.7	69.0	89.7	89.7
African American	07/08	4	0.0	0.0	0.0	66.7	33.3	100.0	100.0									5	0.0	40.0	60.0	0.0	0.0	0.0	0.0
	08/09									4	0.0	0.0	33.3	0.0	66.7	66.7	75.0								
Caucasian	07/08	42	2.4	0.0	4.9	31.7	63.4	95.1	95.1	42	0.0	0.0	7.1	50.0	42.9	92.9	92.9	39	2.6	2.6	15.8	21.1	60.5	81.6	81.6
	08/09	39	2.6	0.0	5.4	13.5	81.1	94.6	94.7	43	0.0	0.0	4.7	46.5	48.8	95.3	95.3	42	0.0	0.0	9.5	26.2	64.3	90.5	90.5
Multi-ethnic	07/08									8	0.0	12.5	0.0	50.0	37.5	87.5	87.5								
	08/09	6	0.0	0.0	0.0	50.0	50.0	100.0	100.0									7	0.0	0.0	28.6	14.3	57.1	71.4	71.4
Econ. Disadvantaged	07/08									5	0.0	20.0	0.0	80.0	0.0	80.0	80.0	6	0.0	33.3	16.7	16.7	33.3	50.0	50.0
	08/09									4	0.0	0.0	0.0	66.7	33.3	100.0	100.0	5	0.0	0.0	40.0	40.0	20.0	60.0	60.0
Special Education	07/08	8	0.0	0.0	14.3	42.9	42.9	85.8	87.5	8	0.0	12.5	12.5	75.0	0.0	75.0	75.0	9	0.0	22.2	44.4	11.1	22.2	33.3	33.3
	08/09	5	0.0	0.0	0.0	50.0	50.0	100.0	100.0	7	0.0	0.0	50.0	33.3	16.7	50.0	42.9	10	0.0	0.0	30.0	50.0	20.0	70.0	70.0

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Elementary School

Grade: 3

Grade: 4

Grade: 5

SCIENCE

		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08									51	3.9	6.1	8.2	18.4	67.3	85.7		52	0.0	1.9	0.0	23.1	75.0	98.1	
	08/09																								
Female	07/08									22	9.1	5.0	10.0	20.0	65.0	85.0		23	0.0	0.0	0.0	21.7	78.3	100.0	
	08/09																								
Male	07/08									29	0.0	6.9	6.9	17.2	69.0	86.2		29	0.0	3.4	0.0	24.1	72.4	96.5	
	08/09																								
African American	07/08									5	0.0	60.0	40.0	0.0	0.0	0.0									
	08/09									39	5.1	0.0	5.4	24.3	70.3	94.6		42	0.0	0.0	0.0	23.8	76.2	100.0	
Caucasian	07/08																								
	08/09																								
Multi-ethnic	08/09									7	0.0	14.3	0.0	14.3	71.4	85.7									
Econ. Disadvantaged	07/08									6	0.0	33.3	16.7	33.3	16.7	50.0		5	0.0	20.0	0.0	40.0	40.0	80.0	
	08/09																								
Special Education	07/08									9	11.1	25.0	25.0	37.5	12.5	50.0		10	0.0	10.0	0.0	60.0	30.0	90.0	
	08/09																								

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

Subject Area	Grade 6	Grade 7	Grade 8
Eng Lang Arts			
AAOPEN MACK	84	100	98
DISTRICT	90	92	91
STATE	80	80	77
Reading			
AAOPEN MACK	90	100	100
DISTRICT	91	91	90
STATE	81	80	76
Writing			
AAOPEN MACK	84	96	98
DISTRICT	88	91	89
STATE	76	78	74
Mathematics			
AAOPEN MACK	79	94	100
DISTRICT	91	93	88
STATE	80	83	75
Science			
AAOPEN MACK			98
DISTRICT			90
STATE			76
Social Studies			
AAOPEN MACK	80		
DISTRICT	85		
STATE	74		

Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 54% and Mathematics 54%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

In 2008/09, AAOpen Middle School **Met** requirements for AYP.

Accreditation/Education Yes

State school accreditation is based on the state's Education Yes report card. Education Yes assigns letter grades to schools based on a combination of MEAP scores (both status and improvement), a self-assessment of selected performance indicators, and AYP. Schools with grades of D or higher are accredited.

In 2008/09 AAOpen Middle School received a composite grade of **A**.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Middle School

Grade: 6

Grade: 7

Grade: 8

ENGLISH LANGUAGE ARTS (ELA)

		Grade: 6								Grade: 7								Grade: 8							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	52	1.9	0.0	4.0	62.0	34.0	96.0	96.1	51	0.0	0.0	2.0	50.0	48.0	98.0	98.0	50	0.0	2.0	10.0	48.0	40.0	88.0	88.0
	08/09	52	1.9	2.0	13.7	45.1	39.2	84.3	84.3	51	0.0	0.0	0.0	62.0	38.0	100.0	100.0	51	0.0	0.0	2.0	33.3	64.7	98.0	98.0
Female	07/08	22	0.0	0.0	4.5	68.2	27.3	95.5	95.5	27	0.0	0.0	3.7	40.7	55.6	96.3	96.3	19	0.0	0.0	0.0	31.6	68.4	100.0	100.0
	08/09	21	4.8	0.0	15.0	40.0	45.0	85.0	85.0	21	0.0	0.0	0.0	52.4	47.6	100.0	100.0	27	0.0	0.0	3.7	22.2	74.1	96.3	96.3
Male	07/08	30	3.3	0.0	3.6	57.1	39.3	96.4	96.6	24	0.0	0.0	0.0	60.9	39.1	100.0	100.0	31	0.0	3.2	16.1	58.1	22.6	80.7	80.6
	08/09	31	0.0	3.2	12.9	48.4	35.5	83.9	83.9	30	0.0	0.0	0.0	69.0	31.0	100.0	100.0	24	0.0	0.0	0.0	45.8	54.2	100.0	100.0
African American	07/08									7	0.0	0.0	14.3	42.9	42.9	85.8	85.7	7	0.0	0.0	42.9	28.6	28.6	57.2	57.1
	08/09	4	0.0	0.0	50.0	50.0	0.0	50.0	50.0									5	0.0	0.0	0.0	20.0	80.0	100.0	100.0
Caucasian	07/08	38	2.6	0.0	2.7	56.8	40.5	97.3	97.3	38	0.0	0.0	0.0	48.6	51.4	100.0	100.0	36	0.0	2.8	5.6	50.0	41.7	91.7	91.7
	08/09	41	2.4	2.5	12.5	45.0	40.0	85.0	85.0	36	0.0	0.0	0.0	61.1	38.9	100.0	100.0	40	0.0	0.0	0.0	37.5	62.5	100.0	100.0
Multi-ethnic	07/08	7	0.0	0.0	16.7	66.7	16.7	83.4	85.7																
	08/09	4	0.0	0.0	0.0	50.0	50.0	100.0	100.0	7	0.0	0.0	0.0	50.0	50.0	100.0	100.0								
Econ. Disadvantaged	07/08	8	0.0	0.0	12.5	75.0	12.5	87.5	87.5	4	0.0	0.0	25.0	25.0	50.0	75.0	75.0	8	0.0	0.0	37.5	62.5	0.0	62.5	62.5
	08/09	5	0.0	0.0	40.0	40.0	20.0	60.0	60.0	8	0.0	0.0	0.0	75.0	25.0	100.0	100.0								
Special Education	07/08	7	14.3	0.0	20.0	60.0	20.0	80.0	83.3	6	0.0	0.0	0.0	80.0	20.0	100.0	100.0	8	0.0	0.0	50.0	50.0	0.0	50.0	50.0
	08/09	13	0.0	7.7	38.5	53.8	0.0	53.8	53.8	7	0.0	0.0	0.0	83.3	16.7	100.0	100.0								

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 54%; Mathematics 54%

The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Middle School

Grade: 6

Grade: 7

Grade: 8

READING

		Grade: 6								Grade: 7								Grade: 8							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	52	1.9	0.0	2.0	40.0	58.0	98.0		51	0.0	0.0	4.0	26.0	70.0	96.0		50	0.0	2.0	6.0	38.0	54.0	92.0	
	08/09	52	1.9	2.0	7.8	31.4	58.8	90.2		51	0.0	0.0	0.0	46.0	54.0	100.0		51	0.0	0.0	0.0	23.5	76.5	100.0	
Female	07/08	22	0.0	0.0	4.5	45.5	50.0	95.5		27	0.0	0.0	3.7	29.6	66.7	96.3		19	0.0	0.0	0.0	15.8	84.2	100.0	
	08/09	21	4.8	0.0	10.0	30.0	60.0	90.0		21	0.0	0.0	0.0	33.3	66.7	100.0		27	0.0	0.0	0.0	18.5	81.5	100.0	
Male	07/08	30	3.3	0.0	0.0	35.7	64.3	100.0		24	0.0	0.0	4.3	21.7	73.9	95.6		31	0.0	3.2	9.7	51.6	35.5	87.1	
	08/09	31	0.0	3.2	6.5	32.3	58.1	90.4		30	0.0	0.0	0.0	55.2	44.8	100.0		24	0.0	0.0	0.0	29.2	70.8	100.0	
African American	07/08									7	0.0	0.0	14.3	28.6	57.1	85.7		7	0.0	0.0	28.6	28.6	42.9	71.5	
	08/09	4	0.0	0.0	25.0	75.0	0.0	75.0										5	0.0	0.0	0.0	20.0	80.0	100.0	
Caucasian	07/08	38	2.6	0.0	2.7	29.7	67.6	97.3		38	0.0	0.0	2.7	27.0	70.3	97.3		36	0.0	2.8	2.8	38.9	55.6	94.5	
	08/09	41	2.4	2.5	7.5	30.0	60.0	90.0		36	0.0	0.0	0.0	38.9	61.1	100.0		40	0.0	0.0	0.0	22.5	77.5	100.0	
Multi-ethnic	07/08	7	0.0	0.0	0.0	66.7	33.3	100.0																	
	08/09	4	0.0	0.0	0.0	25.0	75.0	100.0		7	0.0	0.0	0.0	50.0	50.0	100.0									
Econ. Disadvantaged	07/08	8	0.0	0.0	0.0	87.5	12.5	100.0		4	0.0	0.0	50.0	0.0	50.0	50.0		8	0.0	0.0	25.0	37.5	37.5	75.0	
	08/09	5	0.0	0.0	20.0	60.0	20.0	80.0		8	0.0	0.0	0.0	62.5	37.5	100.0									
Special Education	07/08	7	14.3	0.0	0.0	80.0	20.0	100.0		6	0.0	0.0	20.0	60.0	20.0	80.0		8	0.0	0.0	25.0	75.0	0.0	75.0	
	08/09	13	0.0	7.7	30.8	38.5	23.1	61.6		7	0.0	0.0	0.0	83.3	16.7	100.0									

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 54%; Mathematics 54%

The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Middle School

Grade: 6

Grade: 7

Grade: 8

WRITING

		Grade: 6								Grade: 7								Grade: 8							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	52	1.9	0.0	4.0	90.0	6.0	96.0		51	0.0	0.0	0.0	94.0	6.0	100.0		50	0.0	6.0	8.0	68.0	18.0	86.0	
	08/09	52	1.9	0.0	15.7	82.4	2.0	84.4		51	0.0	0.0	4.0	96.0	0.0	96.0		51	0.0	0.0	2.0	88.2	9.8	98.0	
Female	07/08	22	0.0	0.0	4.5	86.4	9.1	95.5		27	0.0	0.0	0.0	92.6	7.4	100.0		19	0.0	0.0	0.0	73.7	26.3	100.0	
	08/09	21	4.8	0.0	10.0	85.0	5.0	90.0		21	0.0	0.0	0.0	100.0	0.0	100.0		27	0.0	0.0	3.7	77.8	18.5	96.3	
Male	07/08	30	3.3	0.0	3.6	92.9	3.6	96.5		24	0.0	0.0	0.0	95.7	4.3	100.0		31	0.0	9.7	12.9	64.5	12.9	77.4	
	08/09	31	0.0	0.0	19.4	80.6	0.0	80.6		30	0.0	0.0	6.9	93.1	0.0	93.1		24	0.0	0.0	0.0	100.0	0.0	100.0	
African American	07/08									7	0.0	0.0	0.0	100.0	0.0	100.0		7	0.0	14.3	28.6	42.9	14.3	57.2	
	08/09	4	0.0	0.0	75.0	25.0	0.0	25.0										5	0.0	0.0	0.0	100.0	0.0	100.0	
Caucasian	07/08	38	2.6	0.0	2.7	91.9	5.4	97.3		38	0.0	0.0	0.0	91.9	8.1	100.0		36	0.0	5.6	5.6	69.4	19.4	88.8	
	08/09	41	2.4	0.0	12.5	85.0	2.5	87.5		36	0.0	0.0	2.8	97.2	0.0	97.2		40	0.0	0.0	0.0	87.5	12.5	100.0	
Multi-ethnic	07/08	7	0.0	0.0	16.7	83.3	0.0	83.3																	
	08/09	4	0.0	0.0	0.0	100.0	0.0	100.0		7	0.0	0.0	16.7	83.3	0.0	83.3									
Econ. Disadvantaged	07/08	8	0.0	0.0	12.5	87.5	0.0	87.5		4	0.0	0.0	0.0	100.0	0.0	100.0		8	0.0	12.5	37.5	50.0	0.0	50.0	
	08/09	5	0.0	0.0	60.0	40.0	0.0	40.0		8	0.0	0.0	12.5	87.5	0.0	87.5									
Special Education	07/08	7	14.3	0.0	20.0	80.0	0.0	80.0		6	0.0	0.0	0.0	100.0	0.0	100.0		8	0.0	25.0	50.0	25.0	0.0	25.0	
	08/09	13	0.0	0.0	38.5	61.5	0.0	61.5		7	0.0	0.0	33.3	66.7	0.0	66.7									

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 54%; Mathematics 54%

The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Middle School

Grade: 6

Grade: 7

Grade: 8

MATHEMATICS

		Grade: 6								Grade: 7								Grade: 8							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	52	0.0	3.9	15.7	5.9	74.5	80.4	80.8	51	0.0	0.0	2.0	28.0	70.0	98.0	98.0	50	0.0	2.0	6.0	26.0	66.0	92.0	92.0
	08/09	52	1.9	2.0	19.6	11.8	66.7	78.5	78.4	51	0.0	0.0	6.0	8.0	86.0	94.0	94.1	51	0.0	0.0	0.0	13.7	86.3	100.0	100.0
Female	07/08	22	0.0	4.5	9.1	13.6	72.7	86.3	86.4	27	0.0	0.0	3.7	25.9	70.4	96.3	96.3	19	0.0	0.0	0.0	21.1	78.9	100.0	100.0
	08/09	21	4.8	5.0	25.0	5.0	65.0	70.0	70.0	21	0.0	0.0	4.8	14.3	81.0	95.3	95.2	27	0.0	0.0	0.0	11.1	88.9	100.0	100.0
Male	07/08	30	0.0	3.4	20.7	0.0	75.9	75.9	76.7	24	0.0	0.0	0.0	30.4	69.6	100.0	100.0	31	0.0	3.2	9.7	29.0	58.1	87.1	87.1
	08/09	31	0.0	0.0	16.1	16.1	67.7	83.8	83.9	30	0.0	0.0	6.9	3.4	89.7	93.1	93.3	24	0.0	0.0	0.0	16.7	83.3	100.0	100.0
African American	07/08									7	0.0	0.0	14.3	42.9	42.9	85.8	85.7	7	0.0	14.3	14.3	28.6	42.9	71.5	71.4
	08/09	4	0.0	0.0	100.0	0.0	0.0	0.0	0.0									5	0.0	0.0	0.0	0.0	100.0	100.0	100.0
Caucasian	07/08	38	0.0	0.0	13.2	7.9	78.9	86.8	86.8	38	0.0	0.0	0.0	24.3	75.7	100.0	100.0	36	0.0	0.0	5.6	22.2	72.2	94.4	94.4
	08/09	41	2.4	2.5	15.0	15.0	67.5	82.5	82.5	36	0.0	0.0	0.0	8.3	91.7	100.0	100.0	40	0.0	0.0	0.0	12.5	87.5	100.0	100.0
Multi-ethnic	07/08	7	0.0	16.7	0.0	0.0	83.3	83.3	85.7																
	08/09	4	0.0	0.0	0.0	0.0	100.0	100.0	100.0	7	0.0	0.0	16.7	0.0	83.3	83.3	85.7								
Econ. Disadvantaged	07/08	8	0.0	25.0	25.0	12.5	37.5	50.0	50.0	4	0.0	0.0	25.0	50.0	25.0	75.0	75.0	8	0.0	12.5	25.0	37.5	25.0	62.5	62.5
	08/09	5	0.0	0.0	60.0	20.0	20.0	40.0	40.0	8	0.0	0.0	37.5	25.0	37.5	62.5	62.5								
Special Education	07/08	7	0.0	33.3	50.0	0.0	16.7	16.7	28.6	6	0.0	0.0	0.0	80.0	20.0	100.0	100.0	8	0.0	12.5	25.0	62.5	0.0	62.5	62.5
	08/09	13	0.0	7.7	38.5	7.7	46.2	53.9	53.8	7	0.0	0.0	33.3	33.3	33.3	66.6	71.4								

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ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 54%; Mathematics 54%

The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Middle School

Grade: 6

Grade: 7

Grade: 8

SCIENCE

		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	
School Total	07/08									50	0.0	0.0	4.0	30.0	66.0	96.0		08/09	51	0.0	0.0	2.0	13.7	84.3	98.0	
Female	07/08									19	0.0	0.0	0.0	21.1	78.9	100.0		08/09	27	0.0	0.0	3.7	11.1	85.2	96.3	
Male	07/08									31	0.0	0.0	6.5	35.5	58.1	93.6		08/09	24	0.0	0.0	0.0	16.7	83.3	100.0	
African American	07/08									7	0.0	0.0	28.6	28.6	42.9	71.5		08/09	5	0.0	0.0	0.0	40.0	60.0	100.0	
Caucasian	07/08									36	0.0	0.0	0.0	30.6	69.4	100.0		08/09	40	0.0	0.0	0.0	12.5	87.5	100.0	
Econ. Disadvantaged	07/08									8	0.0	0.0	25.0	25.0	50.0	75.0										
Special Education	07/08									8	0.0	0.0	25.0	50.0	25.0	75.0										

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 54%; Mathematics 54%

The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

AAOPEN
Middle School

Grade: 6

Grade: 7

Grade: 8

SOCIAL STUDIES

		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	52	0.0	1.9	11.5	19.2	67.3	86.5																	
	08/09	52	1.9	3.9	15.7	13.7	66.7	80.4																	
Female	07/08	22	0.0	0.0	13.6	27.3	59.1	86.4																	
	08/09	21	4.8	10.0	10.0	10.0	70.0	80.0																	
Male	07/08	30	0.0	3.3	10.0	13.3	73.3	86.6																	
	08/09	31	0.0	0.0	19.4	16.1	64.5	80.6																	
African American	08/09	4	0.0	25.0	75.0	0.0	0.0	0.0																	
Caucasian	07/08	38	0.0	0.0	7.9	13.2	78.9	92.1																	
	08/09	41	2.4	2.5	12.5	12.5	72.5	85.0																	
Multi-ethnic	07/08	7	0.0	14.3	14.3	28.6	42.9	71.5																	
	08/09	4	0.0	0.0	0.0	50.0	50.0	100.0																	
Econ. Disadvantaged	07/08	8	0.0	12.5	12.5	37.5	37.5	75.0																	
	08/09	5	0.0	0.0	60.0	20.0	20.0	40.0																	
Special Education	07/08	7	0.0	14.3	42.9	28.6	14.3	42.9																	
	08/09	13	0.0	7.7	38.5	23.1	30.8	53.9																	

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 54%; Mathematics 54%

The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

	Grade 3	Grade 4	Grade 5
Eng Lang Arts			
AAOPEN MACK	94	92	96
DISTRICT	90	89	88
STATE	83	77	78
Reading			
AAOPEN MACK	96	96	98
DISTRICT	91	92	90
STATE	86	83	82
Writing			
AAOPEN MACK	84	61	87
DISTRICT	79	65	79
STATE	61	44	63
Mathematics			
AAOPEN MACK	96	92	87
DISTRICT	96	94	92
STATE	91	88	77
Science			
AAOPEN MACK			98
DISTRICT			92
STATE			83

Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 59% and Mathematics 65%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

In 2008/09, AAOpen Elementary School **Met** requirements for AYP.

Accreditation/Education Yes

State school accreditation is based on the state's Education Yes report card. Education Yes assigns letter grades to schools based on a combination of MEAP scores (both status and improvement), a self-assessment of selected performance indicators, and AYP. Schools with grades of D or higher are accredited. In 2008/09 AAOpen Elementary School received a composite grade of **A**.