

**FUNCTIONAL INDEPENDENCE MATHEMATICS  
EXTENDED GRADE LEVEL CONTENT EXPECTATIONS  
GRADE 2**

Grade 2 Extended Grade Level Content Expectation (EGLCE)	Level Assessed Classroom/LEA/ISD and/or State
<b>NUMBERS AND OPERATIONS</b>	
<b>Topic 1: Count, write and order whole numbers</b>	
<b>N.ME.02.EG01</b> Count using whole numbers to 30 in numerals and relate them to the quantities they represent.	Classroom/LEA/ISD and State
<b>N.ME.02.EG02</b> Explore and recognize equivalent representations and models for whole numbers to 30.	Classroom/LEA/ISD and State
<b>N.ME.02.EG03</b> Order numbers to 30; compare using phrases such as same as, greater/more than, greater than, fewer/less than, and equal to. Use equals (=) symbol.	Classroom/LEA/ISD and State
<b>N.ME.02.EG04</b> Count orally to 30 by ones.	Classroom/LEA/ISD
<b>N.MR.02.EG05</b> Create, describe, and extend simple number patterns.	Classroom/LEA/ISD and State
<b>MEASUREMENT</b>	
<b>Topic 1: Measure and use units</b>	
<b>M.PS.02.EG01</b> Compare length using terms such as shorter, longer and taller.	Classroom/LEA/ISD and State
<b>M.UN.02.EG02</b> Know and use the common words for the parts of the day, e.g. morning, afternoon, evening, night, and relative time, e.g. yesterday, today, tomorrow, last week, next year.	Classroom/LEA/ISD and State

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<b>MEASUREMENT</b>	
<b>Topic 2: Money</b>	
M.UN.02.EG03 Identify the different denominations of coins.	Classroom/LEA/ISD and State
<b>GEOMETRY</b>	
<b>Topic 1: Identify and describe shapes</b>	
G.GS.02.EG01 Identify common two-dimensional shapes, including square, circle, triangle, and star.	Classroom/LEA/ISD and State
G.LO.02.EG02 Describe and use relative position of objects on a plane and in space, using words such as above, below, over, under, behind, in front of, right, left.	Classroom/LEA/ISD and State
<b>Topic 2: Patterns</b>	
G.SR.02.EG03 Create and describe repeating geometric patterns.	Classroom/LEA/ISD and State
G.SR.02.EG04 Predict the next element in a simple geometric pattern.	Classroom/LEA/ISD and State

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<b>DATA ANALYSIS</b>	
<b>Topic 1: Explore Data</b>	
D.RE.02.EG01 Collect and explore data through counting. Organize data using concrete objects.	Classroom/LEA/ISD and State