



ARTS AND COMMUNICATIONS

Careers in this path are related to the humanities and to the performing, visual, literary and media arts. These programs include creative writing, film production, journalism, education, radio and television broadcasting, advertising and public relations.

SAMPLE CAREERS

HIGH SCHOOL DIPLOMA	SPECIALIZED CERTIFICATE OR ASSOCIATE DEGREE	BACHELOR'S DEGREE OR ABOVE
<ul style="list-style-type: none"> ◆ Composer ◆ Dancer ◆ Floral designer ◆ Fashion model ◆ Hair stylist ◆ Pop Bands / Musicians ◆ Sign painter 	<ul style="list-style-type: none"> ◆ Artist ◆ Camera operator ◆ Commercial artist ◆ Fashion designer ◆ Film producer ◆ Graphic designer ◆ Jeweler ◆ Photographer ◆ Radio /TV broadcaster ◆ Web Page Designer 	<ul style="list-style-type: none"> ◆ Advertising ◆ Author / Editor ◆ Commercial artist ◆ Journalist ◆ Language interpreter ◆ Musician/Composer ◆ Musical therapist ◆ Singer/Dancer ◆ Teacher / Professor ◆ TV production / director

MODEL FOUR YEAR PLAN

Each student must take six credits per year

9th Grade:

Required:
 English 9
 Algebra I
 Biology
 Social Studies 9

10th Grade:

Required:
 English 10
 Geometry
 Science
 Social Studies 10

11th Grade:

Required:
 American History
 Algebra II
 English II
 Chemistry or Physics

12th Grade:

Required:
 English
 Math Elective

ADDITIONAL REQUIRED CLASSES

Fine Arts – 1.0 credit

Health – 1/2 credit

Physical Education – 1 credit

RECOMMENDED / RELATED ELECTIVES

Acting
 Advertising and Design
 Art and Design
 Ceramics and Sculpture
 Computer Education
 Computer Aided Drafting
 Choral Music
 Creative Writing
 Culinary Arts
 Desktop Publishing

Drafting 1, 2, 3
 Drawing/ Painting/ Printmaking
 Film as Literature
 Foreign Language
 Graphic Communications
 Guitar / Voice / Piano
 Hospitality and Management
 Humanities
 Information Technology
 Interior Design
 Engineering / Physical Tech.

Instrumental Music
 Journalism
 Marketing
 Music Theory
 Peer Facilitating
 Photography
 Psychology
 Speech / Drama
 Television & Radio Production
 Web Page Design I and II